

# AFIA

## Class of 2027

# Kindergarten 2019-2020

- **March 2020:**
  - **Covid-19 Pandemic**
  - **Remote Learning**

# **1st Grade 2020-2021**

- **Fall 2020:**
  - Remote Learning
- **Winter 2020:**
  - Some students return to in person learning 4 days/week
  - Some students remain remote

# 2nd Grade 2021-2022

- Full return to in person learning.
- Fall 2021:
  - This cohort was prioritized for BOY assessments. F&P running records were given by intervention team in late August.
  - These assessments found that:
    - 21 students were reading independently at levels AA (emergent), A or B. These are the reading levels expected for BOY Kindergarteners.
    - During the assessments, the intervention team observed that the students reading at levels A and B were demonstrating reading behaviors of typically developing readers at those levels. Meaning, the students were likely typically developing readers who had not yet learned the skills needed to continue growing as readers.
    - The students demonstrated solid foundations in concepts of print, phonemic awareness, early phonics foundations and some sight word knowledge.
  - It was clear which gaps we needed to fill, and we began working on a strategic, “all-hands-on-deck” plan to fill them.



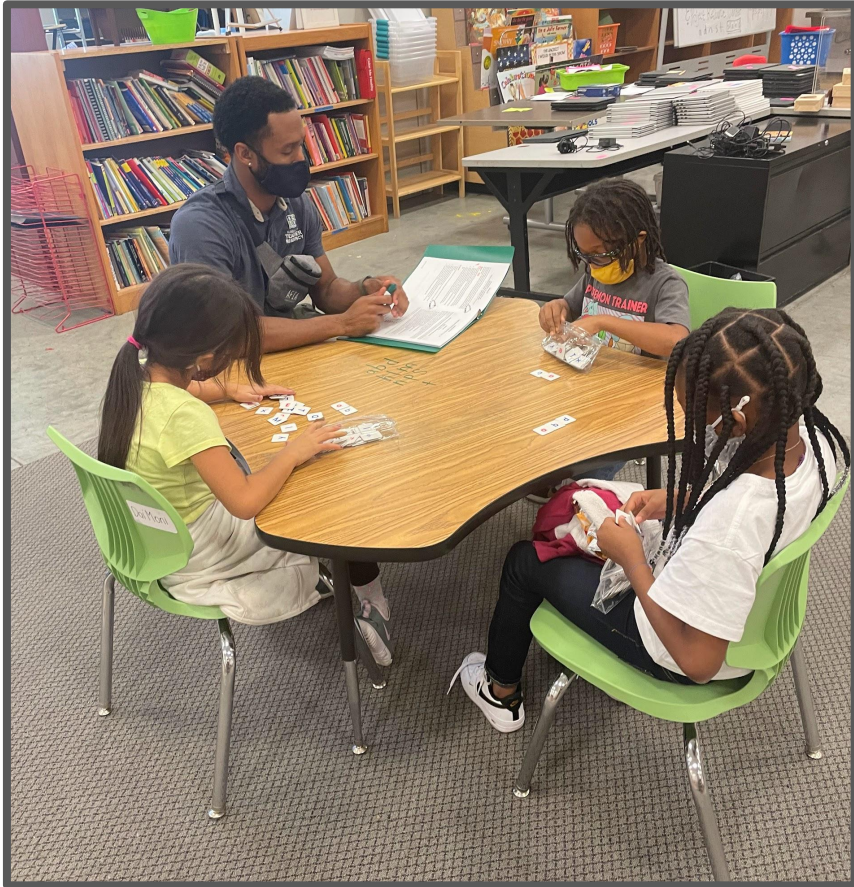
# LITERACY LAB



- Direct, explicit phonics interventions
- 20 minutes, daily
- 18 students

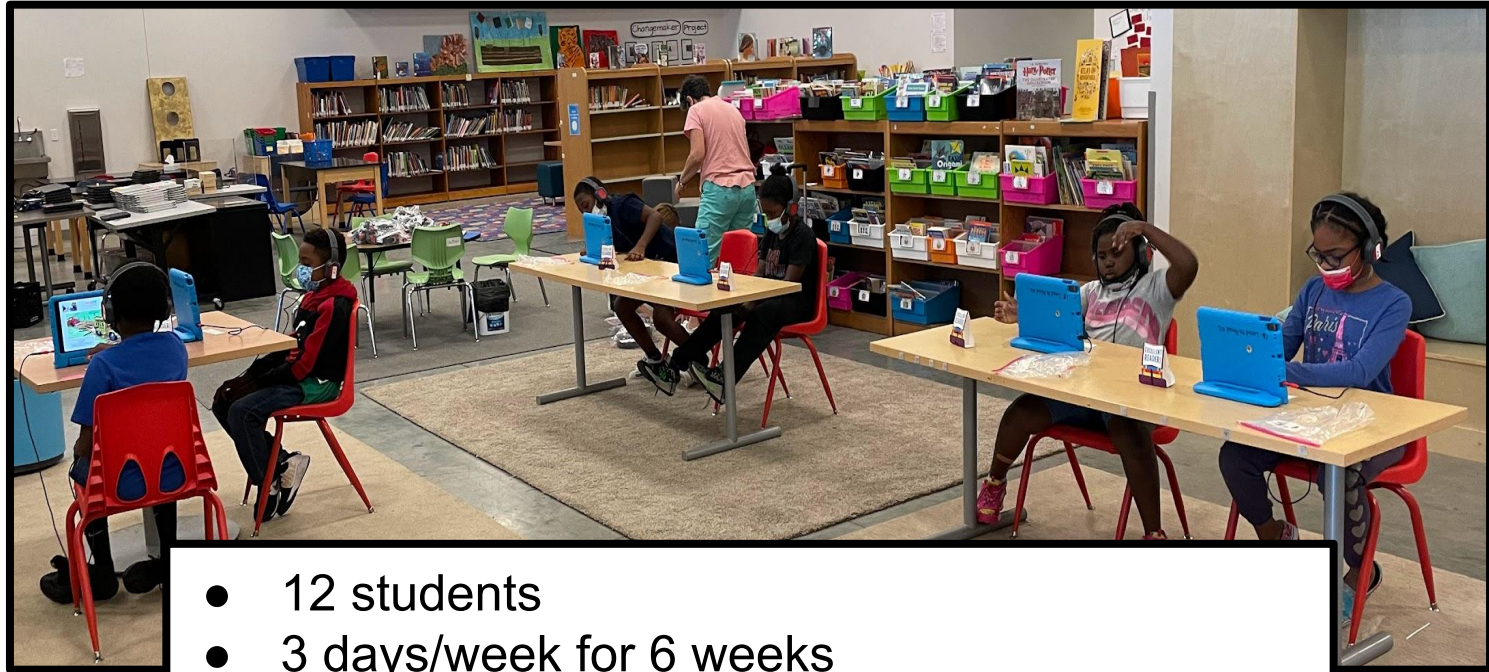


# Systematic Phonics



- Systematic, sequential phonics lessons with the Enrichment Team
- 20 minutes; 3-4 days/week
- 25 students

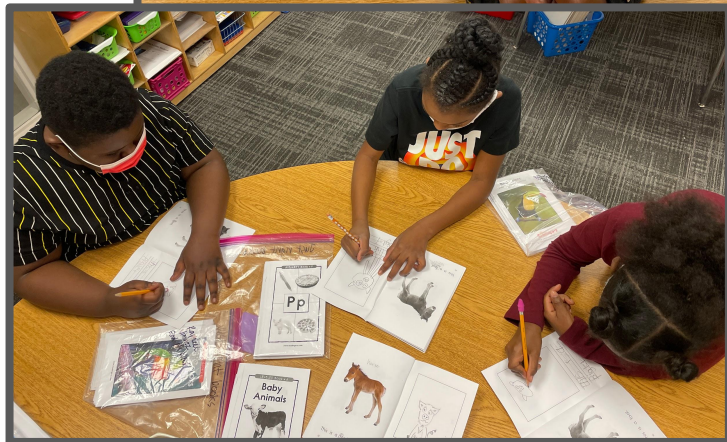
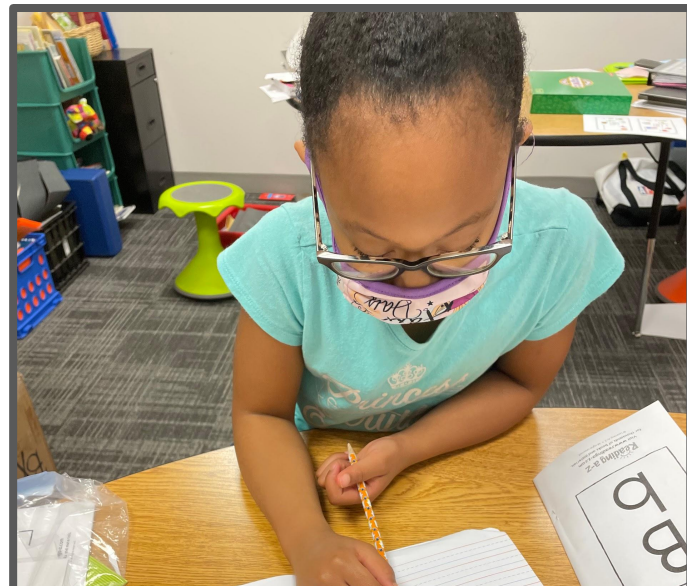
# HOOT Lab



- 12 students
- 3 days/week for 6 weeks
- 1:1 guided reading with a certified teacher



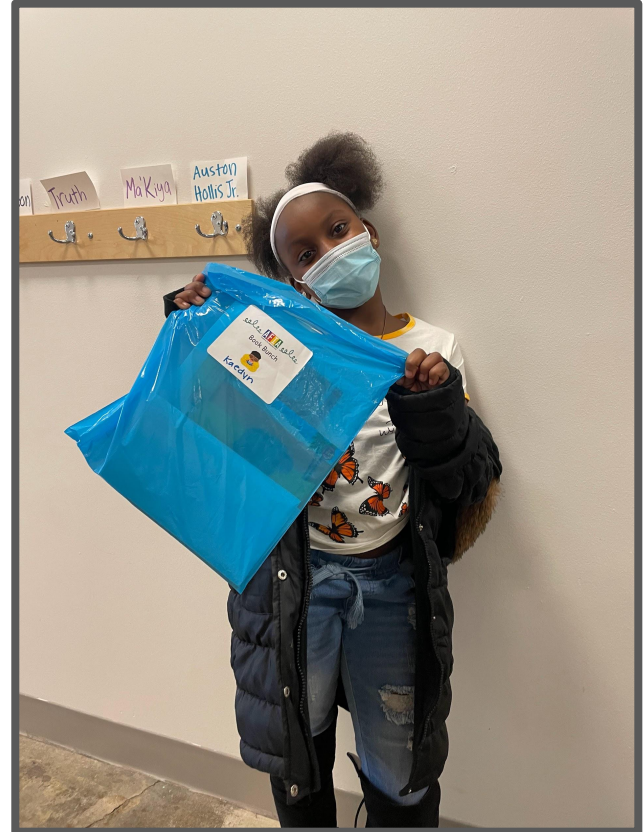
# Intervention: Letter ID & Guided Sentence Writing



- Pull-Out Small Groups
- 30 mins, 4 days/week
- 13 students

# Book Bunch

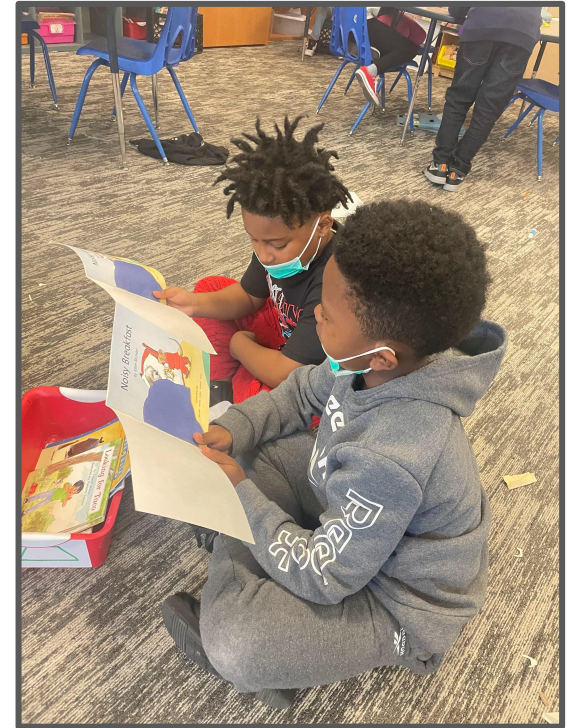
- 14 Students
- Designed to support home-school reading partnership for students building early reading skills.
- Books sent home weekly with activities for families, sight words and lesson guide. Student kept books for home library!



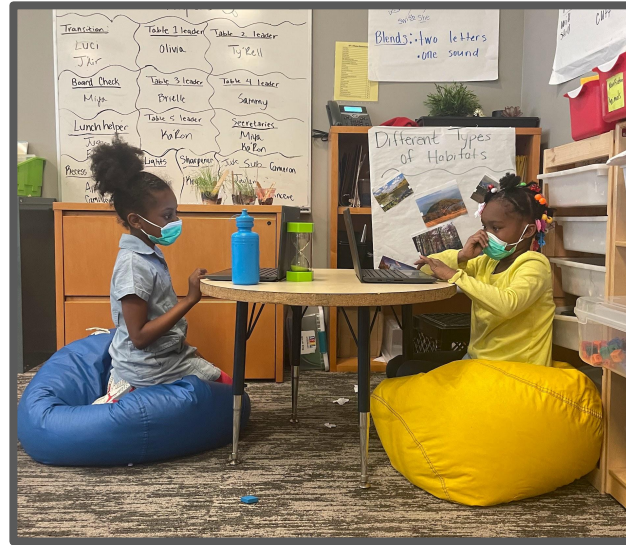
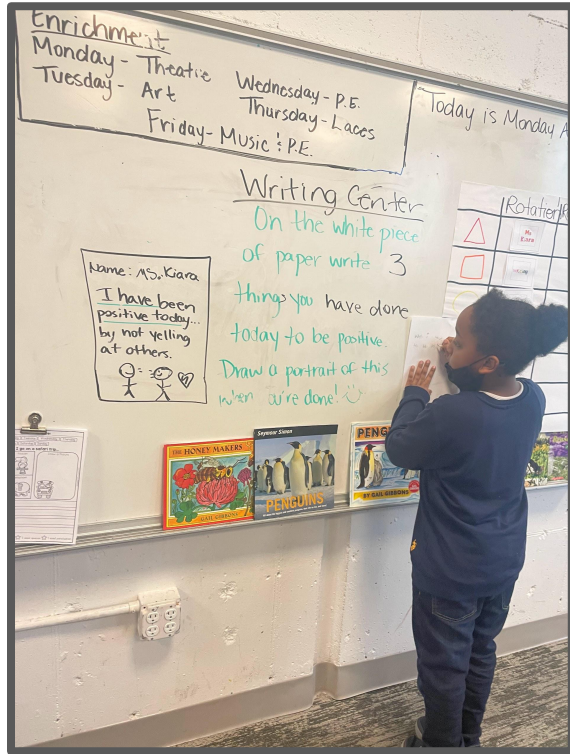


# Differentiated Reading Groups

- All Students
- Push In and Planning Support



# Differentiated Instruction



## 3rd Grade 2022-2023

- Instructional Team
  - 2 Certified Teachers
  - 2 Full Time Teacher Candidates
- Collaboration with intervention to plan and implement differentiated reading groups.
  - Orton-Gillingham influenced practices
  - Systematic Phonics
  - Guided Reading